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Women & Gender in Global Perspectives Program
COLLEGE OF LIBERAL ARTS & SCIENCES

Monthly Perspectives

November, 2024 ♦ Fall 2024

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Upcoming Events



Join WGGP for a co-sponsored **Friday Forum and Conversation Café Series** with Dr. [Steve Schwinn](#) on *November 1, 2024* at 12:00 PM. Dr. Schwinn is the Associate Dean for Research and Faculty Development and Professor of Law at the University of Illinois Chicago. Dr. Schwinn will present on "The Supreme Court and Democracy." Lunch provided. To learn more, click [here](#).



Join WGPP for a co-sponsored **Friday Forum and Conversation Café Series** with Dr. [Ilana Redstone](#) on *November 8, 2024* at 12:00 PM. Dr. Redstone is an Associate Professor of Sociology at the University of Illinois Urbana-Champaign. Dr. Redstone will present on "The Certainty Trap: Democracy's Existential Threat." Lunch provided. To learn more, click [here](#).



Join WGPP for a co-sponsored **Women in Science Lecture Series** on *November 14, 2024* at 12:00 PM featuring Dr. [Supriya Prasanth](#), Professor and Head of Department of Cell & Developmental Biology at the University of Illinois Urbana-Champaign. Dr. Prasanth will discuss her research on eukaryotic DNA replication, chromosome structure and maintenance, heterochromatin organization, and cell cycle control. To learn more, click [here](#) and [register](#).



Join WGPP for a co-sponsored **Women Defenders in the Amazon Lecture** on *November 18, 2024* at 3:00 PM featuring Dr. [Andrea Sempértegui](#), Assistant Professor of Politics at Whitman College. Dr. Sempértegui will present her research on "Fighting Extraactivism as War: Mujeres Amazonicas' Forest Politics in Ecuador." To learn more, click [here](#).



The 2025 Student Success Symposium will take place on *February 6, 2025*. The symposium keynote speaker is [Lindsey Romasaant](#), Chief of Staff for the Division of Student Affairs, University of California, Davis. Attendees will participate in discussion about what our campus is doing, plans to do, or should do to bolster retention and graduation rates, close equity gaps, and enhance the Illinois experience for undergraduate students. To learn more and register, click [here](#).

Please, click [here](#) for WGGP Master Calendar

WGGP Student Spotlight



Joanna Adewunmi, GRID student, was a speaker at the African Women Transformative Summit in Kenya from June 24th to 27th, 2024. She joined a delegation from the University of Illinois, which included faculty, staff, and a fellow student, led by Matt Rosenstein, the Director of Global Education and Training (GET). During the summit, Joanna spoke about her Ph.D. application process and her experiences working with youth. For more details about the summit and its speakers, click [here](#).

Please, click [here](#) to learn more about WGGP Student Spotlight

WGGP Alumni Spotlight



What is the focus of your current work and/or research? I am an Assistant Professor in Educational Psychology at Texas A&M University. My research interests lie at the nexus of educational psychology, cross-cultural psychology, and evaluation. I broadly investigate how sense of belonging is shaped and influenced by identities, social structures, and experiences among marginalized communities. I further look at issues related to measurement of social and emotional attributes cross-culturally. The second strand of my research seeks to understand how programs and policies can enhance belonging for marginalized communities where I engage in policy-level analysis and program development. Additionally, I conduct process and impact assessments as part of evaluation using frameworks of culturally responsive evaluation and

assessment (CREA).

How has your GRID minor helped you in your career? Being a GRID student and winning WGGP fellowships has truly transformed my career as a researcher and scholar. As a PhD student, funding can be a constant concern, especially when conducting international research in the Global

South. The fellowship provided me with a sense of security that allowed me to focus on my research without the looming stress of funding. Additionally, the graduate student presentation series has been invaluable for my professional development. Presenting my research and receiving feedback from peers—and engaging with the broader community—has sparked meaningful conversations that can lead to real change and advance scholarship. I'm incredibly grateful for these opportunities!

Do you have any advice or suggestions for current GRID Students? When I was applying for the WGGP Fellowship, I faced a significant challenge: I needed to travel back to India for my field research and data collection, but the COVID-19 pandemic made that impossible. It is a reminder that challenges will arise, no matter what. While it would be wonderful to achieve everything we have outlined in our proposals and applications, things don't always go as planned. The key is to adapt and find alternative routes to reach your goals. You learn to pivot, advocate for yourself, and embrace the unexpected. Surround yourself with supportive friends, faculty, and mentors who understand the importance of your work and believe in your ability to succeed. Together, you can navigate these hurdles and keep moving forward!

How can we learn more about your work?

Scholarly Profile: <https://directory.education.tamu.edu/view/1765>

Please, click here to learn more about WGGP Alumni Spotlight

WGGP Faculty Affiliate Spotlight

This is a selection of highlighted publications and presentations for WGGP faculty affiliates. To learn more, please visit the WGGP faculty affiliates webpage and click on each scholar's profile to explore their recent scholarly publications, engagements, and academic service.

Dr. [Caitlin Vitosky Clarke](#)

Fu, Y., Clarke, C. V., Van Moer, M., & Schneider, J. (2024). [Exploring evidence selection with the inclusion network](#). *Quantitative Science Studies*, 5(1), 219-245.

Dr. [Donna A Buchanan](#)

Buchanan, D. A. (2024). [Popular Culture and Pandemic Politics: Musically mitigating COVID-19 in 2020 Bulgaria](#). In *The Routledge Handbook of Popular Music and Politics of the Balkans* (pp. 265-280). Taylor and Francis.

Dr. [Erik S McDuffie](#)

Dr. McDuffie was a speaker at the African Women Transformative Summit in Kenya from June 24th to 27th, 2024. He joined a delegation from the University of Illinois led by Matt Rosenstein, the Director of Global Education and Training (GET). For more details about the summit and its speakers, click [here](#).

Dr. [Gayle Sherwood Magee](#)

Magee, G. (Accepted/In press). [To Explore the World of Sound': Music, silence and nation-building in Bing Bang Boom \(1969\)](#). Organised Sound.

Dr. [Hyun-Sook Kang](#)

- Kang, H.-S., & Nam-Huh, Y. (2025). Online language teacher education: A systematic review. In Z. Tajeddin, & T. Farrell (Eds.), Handbook of Language Teacher Education: Critical Review and Research Synthesis (Springer International Handbooks of Education). Springer.
- Kang, H.-S. (Accepted/In press). [Two tales of study abroad: The role of class](#). In V. Tavares (Ed.), Internationalization of TESOL teacher education: Global and critical perspectives Multilingual Matters.

Dr. [Ikuko Asaka](#)

Asaka, I. (2024). [The endurance and expanse of settler colonial history](#). *Settler Colonial Studies*.

Dr. [Iwona M Jasiuk](#)

Altamimi, S., Lee, D. W., Barsoum, I., Rowshan, R., Jasiuk, I. M., & Abu Al-Rub, R. K. (2024). [Stiffness, strength, anisotropy, and buckling of lattices derived from TPMS and Platonic and Archimedean solids](#). Mechanics of Advanced Materials and Structures.

Dr. [Karen Kramer](#)

- Gong, Q., Ju, S., & Kramer, K. Z. (2024). [Children's socioemotional skills and fathers' work satisfaction: Mediation of fathers' parenting](#). Family Relations.
- Kramer, K. Z., Gong, Q., Bae, H., & Şahin, E. (2024). [Gender and resources' role in parents' time with children in South Korea and the United States](#). Family Relations.

Dr. [Mariselle Melendez](#)

Meléndez, M. (2024). [Gender and Education in Eighteenth-century Spanish American Newspapers](#). In M. Bolufer, L. Guinot-Ferri, & C. Blutrach (Eds.), Gender and Cultural Mediation in the Long Eighteenth Century: Women across Borders (pp. 99-119). (New Transculturalisms, 1400–1800). Palgrave Macmillan.

Dr. [Paolo Gardoni](#)

- Aloisio, A., Contento, A., Xue, J., Quaranta, G., Gardoni, P., & Briseghella, B. (2024). [Probabilistic capacity model for concrete-filled steel tubes](#). In J. S. Jensen, D. M. Frangopol, & J. W. Schmidt (Eds.), Bridge Maintenance, Safety, Management, Digitalization and Sustainability - Proceedings of the 12th International Conference on Bridge Maintenance, Safety and Management, IABMAS 2024 (pp. 666-675). (Bridge Maintenance, Safety, Management, Digitalization and Sustainability - Proceedings of the 12th International Conference on Bridge Maintenance, Safety and Management, IABMAS 2024). CRC Press/Balkema.
- Contento, A., Briseghella, B., Di Egidio, A., Aloisio, A., Tsang, H. H., & Gardoni, P. (2024). [Effectiveness of geotechnical seismic isolation for post-tensioned rocking piers](#). In J. S. Jensen, D. M. Frangopol, & J. W. Schmidt (Eds.), Bridge Maintenance, Safety, Management, Digitalization and Sustainability - Proceedings of the 12th International Conference on Bridge Maintenance, Safety and Management, IABMAS 2024 (pp. 4052-4059). (Bridge Maintenance,

Safety, Management, Digitalization and Sustainability - Proceedings of the 12th International Conference on Bridge Maintenance, Safety and Management, IABMAS 2024). CRC Press/Balkema.

Dr. [Sandraluz Lara-Cinisomo](#)

- Lara-Cinisomo, S. (Ed). (2024). An Integrated Approach to Perinatal Depression and Anxiety in Spanish-Speaking and Latina Women. Springer New York, NY.
- Lara-Cinisomo, S. (2024). Why an Integrated Approach to Perinatal Depression and Anxiety is Necessary: An Introduction to the Book. In Lara-Cinisomo, S. (Ed). An Integrated Approach to Perinatal Depression and Anxiety in Spanish-speaking and Latina Women. Springer New York, NY.
- Lara-Cinisomo, S., Lopez, G.M., & Flores-Carter, K (2024). Developing a Culturally Responsive Mental Health Workforce for Spanish-speaking and Latina/Latinx Birthing People with Perinatal Depression and Anxiety. In Lara-Cinisomo, S. (Ed). *An Integrated Approach to Perinatal Depression and Anxiety in Spanish-speaking and Latina Women*. Springer New York, NY.
- Lara-Cinisomo, S., Mendy, M. E., Non, A. L., Avalos, J., Marquez, J., & D'Anna-Hernandez, K. (2024). Solutions From Mexican-Descent Perinatal Women to Pandemic-Related Food, Mental Health, And Health and Safety Stressors: Study examines solutions from mothers of Mexican descent to Pandemic-related food, mental health, and health and safety stressors. *Health Affairs*, 43(4), 573-581.
- Platt, R., Polk, S., Barrera, A. Z., **Lara-Cinisomo, S.**, Hirschhorn, L.R., Graham, A.K., Musci, R.J., Hamil, J., Echavarria, D., Cooper, L., & Tandon, S. D. (in press). Mothers and Babies Virtual Group (MBVG) for perinatal Latina women: study protocol for a hybrid type-1 effectiveness-implementation randomized controlled trial. *Trials*, 25.

Please, click here to learn more about WGGP Faculty Affiliates

Research and Funding

The Women and Gender in Global Perspectives Fellowships application is now open. WGGP offers two full fellowships (Rita and Arnold Goodman Fellowship & Barbara A. Yates International Fellowship). WGGP also offers smaller research awards (Accad & Vieille International Research Award & Due and Ferber International Research Award). Please, note that you must be a graduate student in the Gender Relations in International Development (GRID) minor to apply for the Barbara A. Yates Fellowship and the Due and Ferber International Research Award. The Evelyne Accad and Paul Vieille International Award requires research to be on issues related to women in the MENA region. To gain insights into the application process from a past fellowship awardee, please click [here](#).

Please, click here to learn more about WGGP Fellowships



**2025-2026 Fellowships and
Awards Application Now available**

Offered by
the Women and Gender in Global Perspectives Program
(WGGP) for full-time new and continuing graduate students
enrolled at the University of Illinois at Urbana-Champaign

- RITA AND ARNOLD GOODMAN FELLOWSHIP, \$ 18,000
- BARBARA A. YATES GRADUATE FELLOWSHIP*, \$ 18,000
*Must be GRID Students
- EVELYNE ACCAD AND PAUL VIEILLE INTERNATIONAL RESEARCH
AWARD, up to \$ 1,000 ***Must have research in North Africa or Middle East

Application and submission details at
<https://go.illinois.edu/WGGPFellowships>

Deadline: **February 16, 2025, by 11:59 p.m**
More information at <https://wggp.illinois.edu/>

Please direct questions to Anita Kaiser
arkaiser@illinois.edu or (217) 333-6221

COLLEGE OF LIBERAL ARTS & SCIENCES • UNIVERSITY OF ILLINOIS (Urbana-Champaign)



The Illinois Global Institute (IGI) Language Fellowship application is now open. This fellowship provides support for critical language training necessary to fields of academic and professional development for UIUC graduate students. The fellowship offers academic year support (AY 2025-2026) to graduate students at the MA or PhD level. Successful applicants will receive a \$20,000 stipend and a waiver of tuition and some fees.



Please, click [here](#) to learn more about the IGI Graduate Language Fellowships

The Foreign Language & Area Studies Fellowships (FLAS) application is now open. FLAS fellowships support graduate and undergraduate study in modern foreign languages in combination with area studies, international studies, or international or area aspects of professional studies. These fellowships are administered by the University of Illinois Area Studies Centers and Programs (including the Center for Global Studies), under a Title VI grant from the U.S. Department of Education. Priority is given to the study of [Less Commonly Taught Languages \(LCTLs\)](#) and each Center has additional specific priorities.

Please, click [here](#) to learn more about FLAS Fellowships

FOREIGN LANGUAGE & AREA STUDIES (FLAS) FELLOWSHIP

Application deadline: January 31, 2025

FOR ACADEMIC-YEAR GRAD FELLOWS

\$20,000 STIPEND
\$18,000 TUITION

FOR ACADEMIC-YEAR UNDERGRAD FELLOWS

\$5,000 STIPEND
\$10,000 TUITION

FOR GRAD & UNDERGRAD SUMMER FELLOWS

\$3,500 STIPEND
\$5,000 TUITION

ELIGIBLE LANGUAGES:

ARABIC (CAS, CASL, CASML, CASL)
BOSNIAN (CAS, CASL)
BURUNDI (CAS)
CATALAN (CAS)
CHINESE (CAS, CASL, CASML, CASL)
CROATIAN (CAS, CASL)
CZECH (CAS, CASL, CASML, CASL)
FRENCH (CAS)
GERMAN (CAS)
GREEK (CAS)
HEBREW MODERN (CAS, CASML, CASL)
HINDI (CAS)
ITALIAN (CAS, CASL)
JAPANESE (CAS)
KOREAN (CAS)
POLISH (CAS, CASML, CASL)
PORTUGUESE (CAS, CASL, CASML, CASL)
ROMANIAN (CAS, CASL)
RUSSIAN (CAS, CASL, CASML, CASL)
SERBIAN (CAS, CASL)
SPANISH (CAS)
SWAHILI (CAS, CASL)
SWEDISH (CAS, CASL)
TURKISH (CAS, CASML, CASL)
URDU (CAS, CASL, CASML, CASL)
VIETNAMESE (CAS, CASL, CASML, CASL)
AND OTHERS

*STUDENTS MAY APPLY TO ALL CATEGORIES THAT HAVE INTERESTING WITH A SINGLE APPLICATION.

*FOR GRADUATE STUDENTS ONLY.

*TO QUALIFY FOR THE FELLOWSHIP, A STUDENT MUST BE INTERESTED IN A LANGUAGE NOT IN THEIR

FLAS CENTERS

CAS - Center for African Studies (cas@uillinois.edu)
CASL - Center for Latin American Studies (casl@uillinois.edu)
CASML - Center for Middle Eastern & North African Studies (casml@uillinois.edu)
CASL - Center for South Asian & Middle Eastern Studies (casl@uillinois.edu)
CAS - Center for South Asian & Middle Eastern Studies (cas@uillinois.edu)
CAS - Center for South Asian & Middle Eastern Studies (cas@uillinois.edu)
CAS - Center for South Asian & Middle Eastern Studies (cas@uillinois.edu)

Humanities Research Institution Fellowship enable faculty and graduate students to develop research projects related to the yearly theme and to participate in the yearlong interdisciplinary Fellows Seminar and related programming. Faculty fellows receive a two-course release and \$3K in research funds. Graduate fellows receive a stipend and a tuition and partial fee waiver. Deadline: 5:00 p.m. Central on Friday, December 6, 2024.



Humanities Research Institute

APPLICATION PORTAL OPEN: HRI FACULTY & GRADUATE FELLOWSHIPS 2025–2026

HRI campus fellowships enable faculty and graduate students to develop research projects related to the yearly theme and to participate in the yearlong interdisciplinary Fellows Seminar and related programming. Faculty fellows receive a two-course release and \$3K in research funds. Graduate fellows receive a stipend and a tuition and partial fee waiver.

HRI welcomes applications from all disciplines and departments with an interest in humanities and humanities-inflected research. The institute is especially interested in fostering interdisciplinary work, both within the humanistic disciplines, and between the humanities and the arts.

Deadline: 5:00 p.m. Central on Friday, December 6, 2024

Please, click here to learn more about HRI Fellowships

Spring 2025 Courses

WGGP 581: Gender Relations in International Development

In Spring 2025, WGGP will offer its **GRID Core Course** titled "**Gender Relations in International Development.**" This interdisciplinary seminar explores both theoretical and empirical research on gender and the transformation of social and economic structures. Students will cultivate a comparative perspective on women's issues and public policy by analyzing and contrasting policies across North and South America, Eastern and Western Europe, Asia, and Africa.

Click to learn more about WGGP 581

WGGP Programs

WGGP Gender Relations in International Development Graduate Minor

WGGP offers a graduate minor in Gender Relations in International Development (GRID). The GRID interdisciplinary minor is designed to give students the analytical and empirical skills needed to address and critically evaluate human development issues in research and policy analysis, as well as in daily life. As of 2021, GRID Alumni have come from 41 departments across campus and 52 different countries. To learn more about the GRID minor, please contact Anita Kaiser at arkaiser@illinois.edu or by phone at 333-6221.

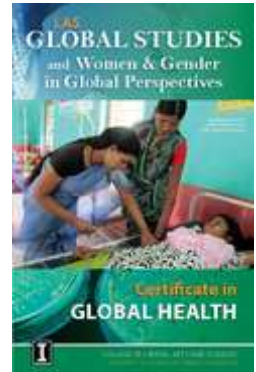
Please, click here to learn more about the GRID Minor

Undergraduate Certificate in Global Health

Joint with WGGP and LAS Global Studies

LAS Global Studies, in conjunction with Women and Gender in Global Perspectives (WGGP), is offering a Certificate in Global Health. **This certificate is open to all undergraduate majors at the University of Illinois at Urbana-Champaign.**

Please, click here to learn more about the Undergraduate Certificate



Certificate in Global Health



Women & Gender in Global Perspectives Program

Illinois Global Institute | College of Liberal Arts & Sciences | University of Illinois

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