

COURSE LIST

SPRING 2026

Center for the Study of Global Gender Equity (CSGGE)

**Stressing multidisciplinary, policy-oriented explorations
of gender and development issues**

**Center for the Study of Global Gender Equity
University of Illinois at Urbana-Champaign
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COURSE LIST SPRING 2026

This Course List, compiled by the Center for the Study of Global Gender Equity (CSGGE), includes *GRID Elective Courses that are approved for the graduate minor, Gender Relations in International Development (GRID)*, administered by CSGGE. The interdisciplinary GRID minor has been cooperatively developed by a number of sponsoring academic units for students interested in scholarship and employment in such areas as public policy analysis and planning, international agriculture, international business, comparative education, comparative social science and human resource development in an international context.

For the GRID minor, students must, in addition to fulfilling the degree requirements of their major department, take:

1. **GRID Core Seminar (WGGP 581/SocW 581/GWS 512 offered every Spring).
2. Two more additional units of course work from a broad list of: *GRID Elective Courses (Only courses offered in Spring 2026 are listed below. For a complete list contact the CSGGE Program.)

For more information on the GRID minor, contact the CSGGE Program at 333-1994 or check the CSGGE webpage at <https://csgge.illinois.edu/academics/grid-graduate-minor/courses>

Graduate-Level Elective Courses approved for the GRID requirement:

GRID elective courses

In addition to the required core seminar, students taking the GRID graduate minor choose at least two courses (at least one must be at the 500-level) from the list of approved electives below. New courses are often offered, so students should check with the Assistant Director of CSGGE to find out if a course not on the list may be in the process of being approved and can be used for an elective.

Agricultural and Consumer Economics:

ACE 451: Agriculture in International Development

Credit: 3 OR 4 hours.

(McNamara, P) TR 09:30AM - 10:50AM 313 Mumford Hall

Economics of agricultural development and the relationships between agriculture and other sectors of the economy in developing nations; agricultural productivity and levels of living in the less developed areas of the world; and studies of agricultural development in different world regions including Africa, Asia, and Latin America.

3 undergraduate hours. 3 or 4 graduate hours. Prerequisite: ACE 300, ECON 302 or consent of instructor.

ACE 531: Impact Evaluation

Credit: 2 hours.

(Arends-Kuenning, M) MW 09:30AM - 10:50AM 326 David Kinley Hall

The problem of identification. Methods for impact evaluation, including randomized field experiments, propensity score matching, differences in differences, instrumental variables, and regression discontinuity. Includes exercises using the econometric software program STATA.

Prerequisite: ACE 500 or ECON 500 or equivalent.

ACE 571: Household Economics

Credit: 2 hours.

(Arends-Kuenning, M) MW 09:30AM - 10:50AM 1140 Literatures,
Cultures, & Ling

Discussion of current topics and review of the literature in household economics.
Relevant topics include marriage, divorce, intergenerational transfers, investment in
children, migration.

Prerequisite: ECON 500 or equivalent.

African American Studies:

AFRO 415: Africana Feminisms

Credit: 3 OR 4 hours.

(Harrison, F) F 09:00AM - 11:50AM Online

Explores readings and research from the perspective of feminists throughout the African
diaspora, with a focus on Black feminist thought emanating from the United States.

Same as AFST 420 and GWS 415. 3 undergraduate hours. 4 graduate hours.
Prerequisite: AFRO 103 and an additional 300 or 400-level African American Studies
course or consent of the instructor.

African Studies

AFRST 550/AFRO 598: Seminar on Special Topics: Global Africa

Credit: 2 OR 4 hours.

(n.a.) Date: N/A Time: arranged Independent Study

Topics vary with the disciplinary focus.

May be repeated to a maximum of 12 hours. Prerequisite: Consent of instructor.

Anthropology:

ANTH 515: Seminar on Selected Topics: Gender in Latin America

Credit: 2 OR 4 hours.

Economics:

ECON 551: Topics in Development Economics

Credit: 4 hours.

(Osman, A) TR 11:00AM - 12:20PM 307 David Kinley Hall

Analyzes the newly developing economies, with emphasis on institutional factors affecting development and economic policy relating to development.

Prerequisite: ECON 535 or equivalent.

Education Policy, Organization and Leadership

EPOL 410/AFRO 421/HDFS 424/SOC 421: Racial and Ethnic Families

Credit: 2 TO 4 hours.

(Barnett, B) n.a. n.a. Online

Sociological examination of how gender, race, ethnicity, cultural diversity and class function in the development of diverse American families, which are important foundations of education. Primary attention will be given to African American and Hispanic families. Secondary attention will be given to Asian American, Native American and other racial and ethnic family groups.

Same as AFRO 421 and HDFS 424. 3 undergraduate hours. 2 or 4 graduate hours.

EPOL 421: Education for Global Environmental Sustainability

Credit: 3 OR 4 hours.

(Lindgren, S) W 02:00PM - 05:00PM Online

Serves as an introduction to the field of Sustainability Education as an opportunity to promote social and environmental justice and "sustainability" in a globalized world. The course will cover a foundational understanding of the history, theoretical underpinnings, pedagogical approaches, and the practice of sustainability education, and related fields such as Education for Sustainable Development (ESD) and Environmental Education (EE), in terms of how they are conceptualized and implemented around the world. State and federal documents will be examined, as will global policy documents including UNESCO's Education for Sustainable Development: A Roadmap, to better understand the purpose, design, and content of these fields and their impact on people, place, and planet. Meant to prompt curiosity and critical questioning about learning and instruction in formal and informal spaces. We will explore current definitions of sustainability, the role education plays in advancing a sustainable future, and how connections to place

can promote stronger systems of education and justice. The course is organized thematically around topics such as the Rationale for Sustainability Education, Theories and Practices of Sustainability Education, Current Global and Local Policy Frameworks, and issues in Sustainability Education and Climate and Social Justice.

3 undergraduate hours. 4 graduate hours.

EPOL 520: Education and Globalization

Credit: 4 hours.

(Castillo, N) T 05:00PM - 07:50PM Online

Analyses of the role and functions of education in social, political, and economic development, with particular reference to the new and the developing countries.

EPOL 522: Globalization of Higher Education

Credit: 4 hours.

(Witt, A) W 05:00PM - 07:50PM Online

Focuses on the rapid changes happening in the Higher Education around the world. Using case studies, we will examine a variety of issues that have come about as the Higher Education system responds to rapid changes in the global economy. These include issues of access and equity; accountability; finance; privatization and for-profit institutions; curricular responses to the changing realities of knowledge and knowledge production; and issues of internationalization within these changing contexts. We will also look at future trends in higher education within the US and internationally.

EPOL 524: Education and Human Rights

Credit: 4 hours.

(Lindgren, S) W 05:00PM - 07:50PM Online

Introduces students to varieties of definitions of citizenship - ranging from nation-specific practices and obligations to human rights-based global citizenship - and their relationship to globalized education and public problem solving. Readings include canonical texts on political organization and responsibilities as well as contemporary theories discussing transnational, global, and cosmopolitan citizenship. Also covers the challenges and promises of diversity, statelessness and non-citizenship participation, particularly in educational concerns but also more broadly.

EPOL 525: Global Youth and Citizenship

Credit: 4 hours

(Herrera, L) R 05:00PM - 07:50PM Online

Discusses youth and citizenship in a global context. Covers the social construction of children and youth, the sociology of global generations, education and social media, and new youth movements in the digital age. Draws on a diversity of case studies from North America, the Middle East and North Africa, sub-Saharan Africa, Europe and Latin America.

EPOL 528: Researching Global Education

Credit: 4 hours

(Kang, H) M 05:00PM - 07:50PM Online

Introduces education research methodology and consider the cultural, political and ethical implications of engaging in education research in cross-cultural, global contexts. Students will learn to select an appropriate topic for research, effectively navigate and use an academic research library, conduct a literature review, and craft a literature review portion of a larger research project.

Education Psychology

EPSY 575/SPED 575: Mixed Methods Inquiry

Credit: 4 hours.

(Stone, C) W 01:00PM - 03:50PM 4F Education Building

This advanced course addresses the theory and practice of mixing inquiry methodologies in program evaluation and applied research. Topics include selected roots of mixed inquiry, various stances on mixing philosophical traditions while mixing methods, conceptualizations of mixed method design and analysis, and challenges of mixed method practice. Students should have basic familiarity with experimental or survey (quantitative) with and constructivist or interpretivist (qualitative) social science. Familiarity with other social science frameworks (e.g., critical theory, feminism, action science) is also highly desirable.

Same as SPED 575. Approved for Letter and S/U grading. Prerequisite: EPSY 574 or EPSY 580; EPSY 577 or EPSY 578; or equivalents; or consent of instructor.

EPSY 578: Qualitative Inquiry Methods

Credit: 4 hours.

(Mitchell, N) T 1:00pm-3:50pm 166 Education Building

Introductory course addressing the practice of qualitative inquiry. Topics include developing inquiry questions appropriate for qualitative studies; designing qualitative studies; generating data via interviews, observations, document analyses; analyzing and interpreting qualitative data; judging the quality of inquiry; representing and reporting qualitative inquiry; addressing ethical and political issues in the conduct of qualitative inquiry.

Gender and Women's Studies:**GWS 550: Feminist Theories and Methods**

Credit: 4 hours.

(Velez, E) W 2:00-4:50pm 149 English Building

Interdisciplinary study in diverse feminist theories and methods produced in and across various disciplines. Contemporary philosophical and theoretical developments in the study of gender to specific histories of class, race, ethnicity, nation and sexuality.

Prerequisite: At least one graduate-level humanities course or consent of instructor.

Human Development and Family Studies:**HDFS 424: Racial and Ethnic Families**

Credit 2 to 4 hours

(Barnett, B) Day: N/A Time: Arranged Online

Same as AFRO 421, EPOL 410, and EPS 421. See EPOL 410.

HDFS 426: Family Conflict Management

Credit: 3 OR 4 hours.

(Barton, A; Kim, G) TR 12:30PM - 01:50PM 7 Christopher Hall

Examines processes of conflict management in family and community disputes; emphasizes negotiation and mediation as modes of dispute settlement.

3 undergraduate hours. 4 graduate hours. Prerequisite: HDFS 120.

Labor and Employment Relations:

LER 566: International HR Management

Credit 4 hours.

(Jung, J) T 11:00AM - 01:50PM Location Pending

Human resource management issues examined from the perspective of the multinational firm. Topics include globalization and human resource strategy, management and the structure of multinational firms, dealing with intercultural differences, selecting employees for foreign assignments, training and developing expatriate employees, evaluation and compensation of employees in international assignments. Individual and group projects.

Prerequisite: Graduate standing.

LER 595: Managing Diversity Globally

Credit: 4 hours.

(Kramer, A) R 06:00PM - 08:00PM Online

In a global economy workplace diversity is not a trend; it is a reality faced by corporate leaders, human resource professionals and management consultants. Within the US, immigration, migration, and gender and racial differences have been major trends shaping workplace composition. Globalization places additional pressures on managing workplace diversity effectively. In this setting, training managers and human resource professionals to manage differences and adapt to multiple national and cultural contexts is an imperative. Course provides an in-depth understanding of how managers and HR professionals can be effective in not only managing diversity in a global context, but also in leveraging global diversity as a competitive advantage. By the end of this course students will have a holistic appreciation of the tools necessary to implement effective diversity management practices for a globally inclusive workplace.

Sociology

SOC 596/GWS 590: Recent Developments in Sociology: Gender, Race and Sexuality

Credit: 4 hours.

(Dill, B) T 03:30PM - 06:20PM 1057 Lincoln Hall

(Atilos Osoria, J) W 03:30PM - 06:20PM G46 Literatures, Cultures, & Ling

Intensive study of selected topics based on contemporary works of major importance in the development of sociological theory.

May be repeated if topics vary.

Social Work:

SOCW 427: Social Work Research Methods

Credit: 3 OR 4 hours.

(TBD)	MW	11:00AM - 12:15PM	2027 1010 W Nevada
(TBD)	TR	02:30PM - 03:15PM	2027 1010 W Nevada
(Zhan, M)	W	06:00PM - 07:30PM	Online

Basic principles of social science research and importance for social work practice: overview of research principles including the stages of a research project, design of research; quantitative and qualitative methodologies, design of questionnaires, methods of data collection and preparation of reports. Introduction to various research designs such as the survey, program evaluation, single subject design, quasi-experiments, and experimental design. Enrollment preference given to students in the MSW program.

3 undergraduate hours. 4 graduate hours.

Urban and Regional Planning:

UP 478: Community Development Workshop

Credit: 4 hours.

(Salo, K)	F	09:00AM - 11:50AM	227 Temple Hoyne Buell Hall
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Application of community development principles and techniques to the solution of environmental, economic and social problems facing low income urban communities. Involves small group projects and off-campus field work in collaboration with community leaders.

4 undergraduate hours. No graduate credit. Prerequisite: UP 347 Junior Workshop or consent of the instructor. Restricted to Urban Studies and Planning or Sustainable Design undergraduate major(s). Not intended for graduate students or students with Freshman, Sophomore, or Junior class standing. 4 credit hours. Same as SOCW 510.